

Bhartiya Shiksha Board
Sample Quest on Paper Biology (152)

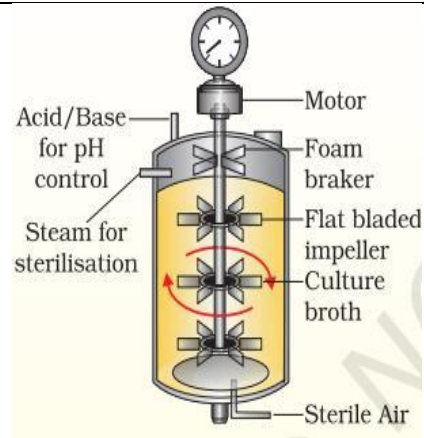
Marking Scheme

Q. No.	Expected Answer / Value Points	Distribut on of Marks	
1.	(b) Ant podal, Polar nuclei, Egg cell, Synergid	1	
2.	(a) Flower colour- Red/white	1	
3.	(c) <i>Escherichia coli</i>	1	
4.	(d) CO ₂	1	
5.	(b) <i>Papaver somniferum</i>	1	
6.	(c) Bone marrow	1	
7.	(d) Wine	1	
8.	(b) <i>Hind II</i>	1	
9.	(a) <i>cryIAb</i>	1	
10.	(b) Fungi and the roots of higher plants.	1	
11.	(d) Product vity	1	
12.	(b) Mineralisat on	1	
13.	(a) Both Assert on (A) and Reason (R) are true and Reason (R) is the correct explanat on for Assert on (A).	1	
14.	(b) Both Assert on (A) and Reason (R) are true but Reason (R) is not correct explanat on for Assert on (A).	1	
15.	(c) Assert on (A) is true but Reason R is false.	1	
16.	(d) Assert on (A) is false but Reason R is true.	1	
17.	(a) (i) LH acts at the Leydig cells and st mulates synthesis and secret on of androgens/ Androgens, in turn, st mulate the process of spermatogenesis. (ii) FSH acts on the Sertoli cells and st mulates secret on of some factors which help in the process of spermiogenesis.	1 1	2
18.	The cause of this genet c disorder is the presence of an addit onal copy of the chromosome number 21 (trisomy of 21). The af ected individual is short statured with small round head, furrowed tongue and part ally open mouth. Palm with characterist c palm crease. Physical, psychomotor and mental development is retarded. (any two)	1 $\frac{1}{2} \times 2$	2
19.	(a) Australian marsupials are considered a classic example of adapt ve radiat on because, start ng from a common ancestor, they diversif ed into many dif erent forms to occupy various ecological niches in Australia.	2	2
20.	A - the large holes in 'Swiss cheese' B- <i>Saccharomyces cerevisiae</i> C- immunosuppressive agent in organ-transplant pat ents D- <i>Monascus purpureus</i> OR	$\frac{1}{2} \times 4$	2

	Benign tumors normally remain confined to their original location/ cause little damage. malignant tumor cells grow very rapidly/ invading and damaging the surrounding normal tissues		
21..	(i) rop, (ii) Hind III, EcoR I, BamH I, Sal I, Pvu II, Pst I, Cla I (any 2), (iii) amp ^R and tet ^R (any one)	½ x 4	2
22.	(a) (i) - It is a 'once a week' pill with very few side effects. - Its contraceptive value is high. - It is non-steroidal. (Any two) (ii) Developed by scientists at Central Drug Research Institute (CDRI) in Lucknow, India OR (b) A- Zygote, Ploidy- diploid/(2n) B- Primary endosperm nucleus (PEN), Ploidy- haploid/(3n) C- Antipodal cells (degenerating), Ploidy- haploid (n)	1x2 1 ½ x2 ½ x2 ½ x2	3
23.	(i) Inheritance: Autosomal recessive trait. (ii) Enzyme deficiency: Lack of enzyme converting phenylalanine to tyrosine. (iii) Consequences: Accumulation → phenylpyruvic acid formation → mental retardation, excretion in urine.	1 x 3	3
24.	(a) (i) Base pairs: 3164.7 million bp. (ii) Chromosome 1 has most genes (2968) / Y has the fewest (231) genes. (iii) Repetitive sequences/SNPs: Important for chromosome structure, evolution, and disease association studies. OR (b) (i) Gene migration (gene flow) and allele frequency: - When individuals migrate from one population to another, they bring new alleles into the new population and remove them from the original one. / This alters allele frequencies in both populations, leading to gene flow if migration occurs repeatedly. (ii) Gene flow: Change in allele frequency due to migration of individuals between populations. Genetic drift : Random change in allele frequency occurring by chance, especially in small populations, without migration.	1 x 3 1 1	3
25.	(i) Sources: Bacteria, fungi, cyanobacteria. (Any two) (ii) Examples: <i>Rhizobium</i> (symbiotic nitrogen fixation), <i>Azospirillum</i> & <i>Azotobacter</i> (free-living nitrogen fixation), Glomus (mycorrhiza for phosphorus absorption, resistance, tolerance). (Any two) (iii) Importance: Organic farming, soil fertility, reduced chemical fertilizer use. (Any two)	1 x 3	

	<p>. Male gametes travel through the tube, fertilize the egg cell, forming a zygote. . The zygote develops into an embryo, and the ovule matures into a seed.</p> <p style="text-align: center;">OR</p> <p>(c) Location of gamete formation: - Male gametes form in the anther (pollen grains). - Female gametes form in the ovule inside the ovary. - This arrangement ensures that pollen can be transferred to the stigma. - Allow fertilization to occur efficiently within the flower.</p>	<p>$\frac{1}{2} \times 4$</p> <p>$\frac{1}{2} \times 4$</p>	
30.	<p>(a) A- Antigen binding site, B- Heavy chain (b) IgA, IgM, IgE, IgG (Any two) (c) Humoral immune response- The response by antibodies found in the blood, this is antibody mediated. Cell-mediated immune response- T-lymphocytes mediate CMI.</p> <p style="text-align: center;">OR</p> <p>(c) (i) The B-lymphocytes, (ii) Cell-mediated immune response is responsible for the graft rejection.</p>	<p>$\frac{1}{2} \times 2$</p> <p>$\frac{1}{2} \times 2$</p> <p>2</p> <p>2</p>	4
31.	<p>(a) A- Sperm, B- Cells of corona radiata, C- Zona pellucida, D- Perivitelline space (b) sperm itself induces changes in the membrane that block the entry of additional sperms. (c) The acrosome secretion enables the sperm to penetrate the zona pellucida and plasma membrane of the ovum. This triggers completion of the second meiotic division, forming a haploid ovum that fuses with the sperm nucleus to produce a diploid zygote.</p> <p style="text-align: center;">OR</p> <p>Double Fertilization in Angiosperms: - In angiosperms, the pollen tube carries two male gametes into the embryo sac. - One male gamete fuses with the egg cell → forms diploid zygote (2n). - The other male gamete fuses with the two polar nuclei in the central cell → forms triploid endosperm (3n). Significance: - Ensures formation of zygote (future embryo) and endosperm simultaneously. - Endosperm provides nourishment to the developing embryo. - Unique feature of angiosperms, contributing to their evolutionary success.</p>	<p>$\frac{1}{2} \times 4$</p> <p>1</p> <p>2</p> <p>1×3</p> <p>1×2</p>	5
32.	<p>(a) (i) The Human Genome Project (HGP) aimed to decode the entire human DNA sequence (~3 billion base pairs). (ii) It required large-scale international collaboration involving scientists from many countries. (iii) The project demanded huge financial investment (billions of dollars) and advanced technology.</p>	<p>1×3</p>	5

	<p>(iv) It generated an enormous amount of data, stored and analysed using powerful bioinformatics tools.</p> <p>(v) Its outcomes had far-reaching applications in medicine, biotechnology, and evolutionary biology. (Any three)</p> <p>(b) (i) Identify all the approximately 20,000-25,000 genes in human DNA</p> <p>(ii) Determine the sequences of the 3 billion chemical base pairs that make up human DNA</p> <p>(iii) Store this information in databases</p> <p>(iv) Improve tools for data analysis</p> <p>(v) Transfer related technologies to other sectors, such as industries</p> <p>(vi) Address the ethical, legal, and social issues (ELSI) that may arise from the project. (Any 4)</p> <p style="text-align: center;">OR</p> <p>Sutton and Boveri's Proposal: They argued that chromosomes occur in pairs, and their pairing and separation during meiosis leads to the segregation of the factors (genes) they carry.</p> <p>Chromosomal Theory of Inheritance: Sutton combined chromosomal behaviour with Mendel's principles, concluding that genes are located on chromosomes and follow Mendelian laws.</p> <p>Experimental Verification: Thomas Hunt Morgan used <i>Drosophila melanogaster</i> (fruit fly) to test this theory.</p> <p>Suitability of <i>Drosophila</i>: Flies had a short life cycle (~2 weeks), produced many progenies, showed clear sexual dimorphism, and displayed visible hereditary variations.</p> <p>Morgan's Findings: His experiments demonstrated that specific traits are linked to particular chromosomes, thereby confirming the chromosomal theory of inheritance and explaining variation in sexual reproduction.</p>	<p>½ x 4</p> <p>1 x 5</p>	
<p>33.</p>	<p>(i) A stirred-tank reactor is usually cylindrical or with a curved base to facilitate the mixing of the reactor contents. (ii) The stirrer facilitates even mixing and oxygen availability throughout the bioreactor. (iii) Air can be bubbled through the reactor. (iv) It has an agitator system, an oxygen delivery system and a foam control system, a temperature control system, pH control system. (v) sampling ports so that small volumes of the culture can be withdrawn periodically.</p> <p><i>(Alternate answer-- the following diagram with proper labelling)</i></p>	<p>1 x 5</p>	<p>5</p>



OR

Genetic modification has:

- (i) made crops more tolerant to abiotic stresses (cold, drought, salt, heat).
- (ii) reduced reliance on chemical pesticides (pest-resistant crops).
- (iii) helped to reduce post-harvest losses.
- (iv) increased efficiency of mineral usage by plants.
- (v) enhanced nutritional value of food, e.g., golden rice, i.e., Vitamin 'A' enriched rice.
- (vi) GM has been used to create tailor-made plants to supply alternative resources to industries, in the form of starches, fuels and pharmaceuticals. (Any five)

1 x 5
(any 5
labellings)

1 x 5